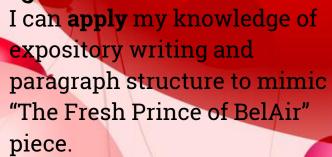
Monday, February 1



Do Now:

SSR Objective:



I can **apply** my knowledge of main idea, inferencing, editing and revising, and the dictionary and thesaurus to complete success stations.



Today you will need:

Independent Reading Novel
Reader's AND Writer's Notebook
Pen or Pencil

Homework:

Vocabulary Word Study (Quiz on Quiz on February 12)



Creating, Imagining, Innovating: Think about how something might be done differently from the "norm"; Propose new ideas; Strive for originality; Consider novel suggestions others might make.



42: Apostrophes--Plural

Proof:

(of the)

All of the boys bikes

Example:

(of the)

All of the boys's bikes were on sale.

he Spurs's record is the best in the league, and

Tonight the Spurs play Dallas. The **Spurs** record is the best in the league, and their players (of the)

are amazing. Their players's shots always fall and their teammates's passes are always crisp.

Spurs® fans are the best. The fans® cheers radiate through the arena. The game tonight will

be great. Dallas stinks. The Spurs are good and that's what makes the games always fun. Our

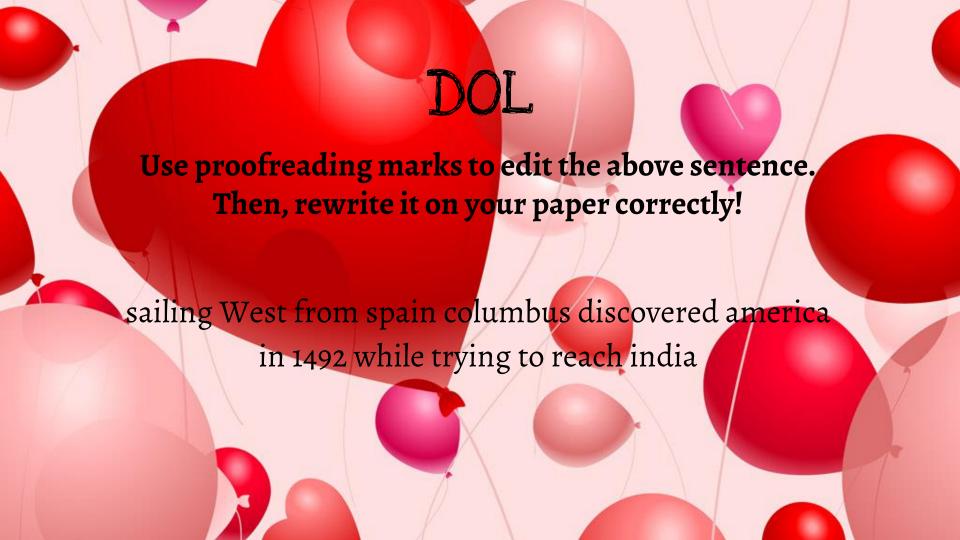
staff and coaches are the best. Even our arena rocks. The other arenas's capacities are not as

large as our San Antonio **Spurs'** AT&T Center. Spurs are the best, and that's all there is to it!



In your writer's notebook, respond to the following question with at least one paragraph. You MUST use an apostrophe three times in your response.

FREEWRITE!





February 1-5

Main Idea:

Brain Pop

https://www.brainpop.com/english/writing/mainidea/

Inferencing:

Make Inferences Practice and

Assess

Writing:

Edit/ Revise Practice

Vocabulary:

Testing Vocabulary on Google

Classroom

Teacher Table:

"Your Amazing Brain"

TESTING TIPS- Think about the following:

Keys to Good Expository Writing:

- 1. Good paragraph organization
- 2. Thorough (complete) development of ideas
- 3. Control of language usage

Introduction Paragraph Structure

Introduction

Hook - Start your paper with catchy statement about your topic. The job of this sentence is to catch your reader's attention!

Context-Provide information the reader will need to understand the topic.

Thesis Statement-State your topic and what your paper will be about.

Hook (image, striking statement, hyperbole, famous quotation, dialogue, onomatopoeia, alliteration)

Thesis (statement giving 2-3 reasons to support their thoughts)

Body Paragraph Structure

Topic Sentence-Provide the main idea of the paragraph

Body Paragraphs

circle

Supporting Evidence-Include specific details, evidence, and commentary that supports your thesis.

Concluding Sentence-

Connects each paragraph with the next to show how ideas work together to support the thesis!

Body Paragraph Structure

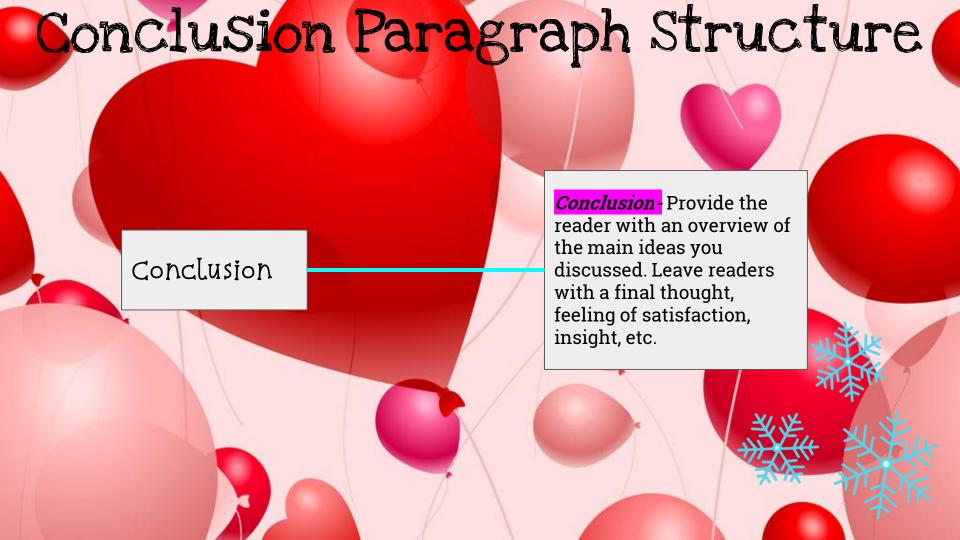
(topic sentence, concrete
detail, commentary,
concluding sentence)

Body Paragraph Evidence

(history, science, books,
media, current events,
news--not self)

Transition Words



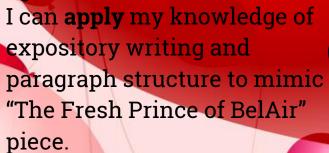


Tuesday, February 2



Do Now:

SSR Objective:



I can **apply** my knowledge of main idea, inferencing, editing and revising, and the dictionary and thesaurus to complete success stations.

Today you will need:

Independent Reading Novel
Reader's AND Writer's Notebook
Pen or Pencil

Homework:

Vocabulary Word Study (Quiz on Quiz on February 12)





43: No Apostrophes--Plural

Proof:

more than one

Example:

(+1)

They have two cars.

I don't always poke grizzly bears, but when I do . . . I always wear a meat necklace.

I don't always ride tricycles, but when I do . . . I always make sure to put on my

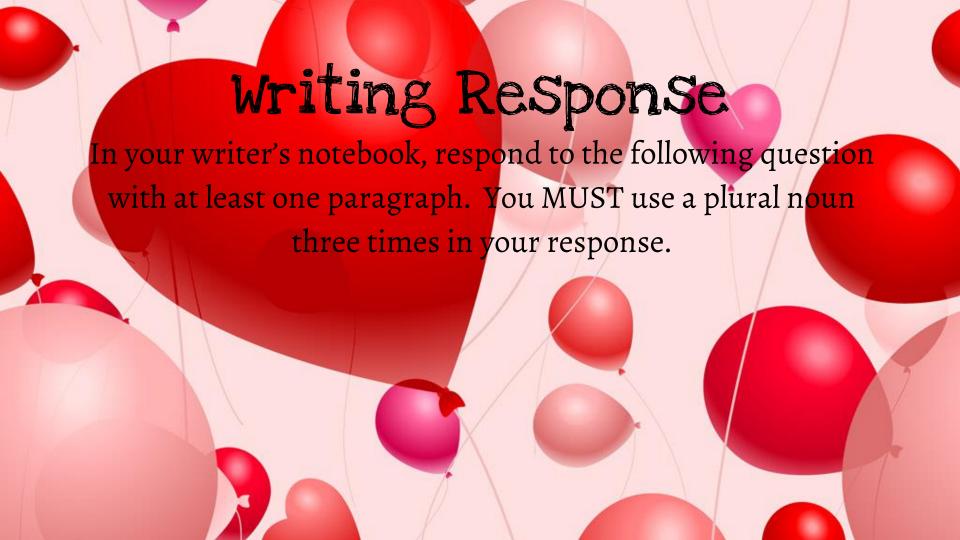
knee and elbow pads.

I don't always jump off cliffs, but when I do . . . I make sure to leave my parachutes

at home.

I don't always hit wasp nests, with a baseball bat but when I do . . . I cover myself

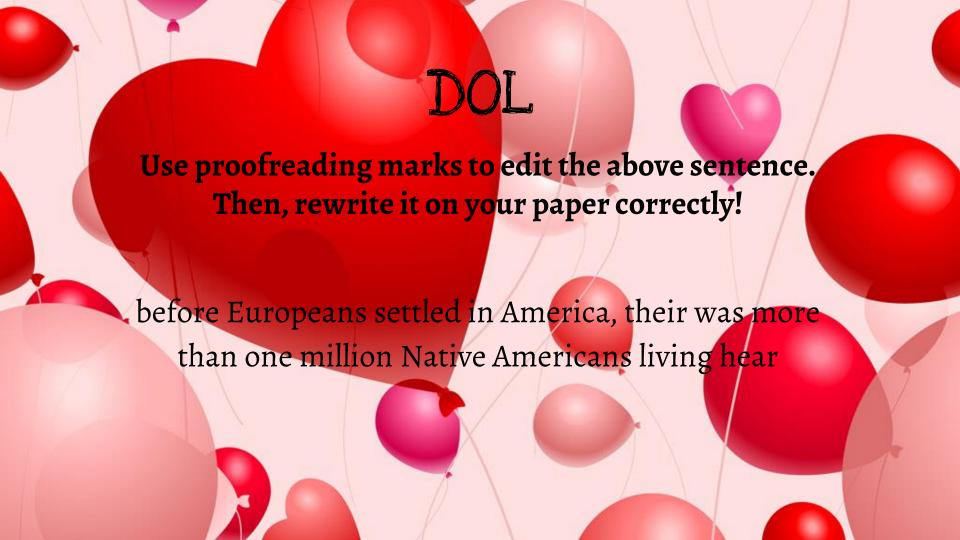
with honey beforehand.

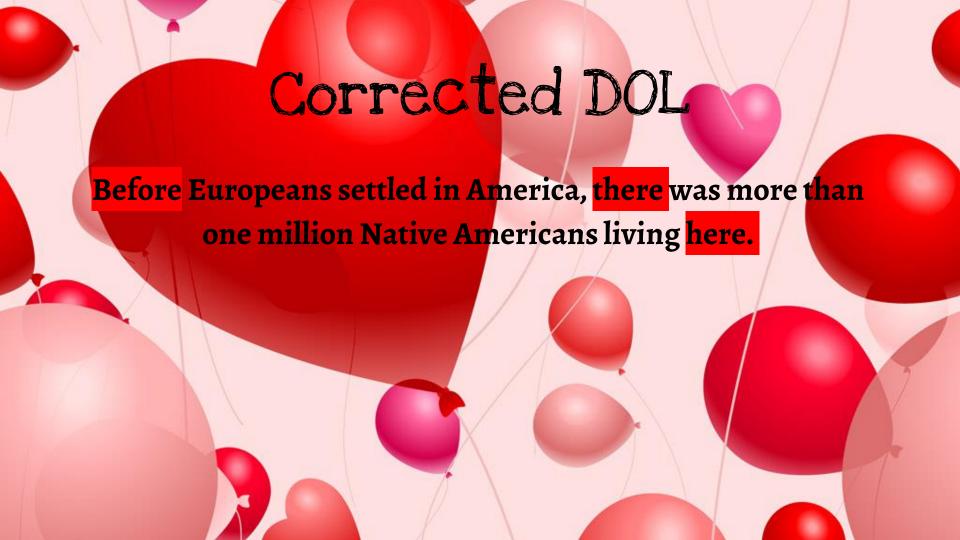


PRETEND THATYOU ARE IN YOUR 705 OR 805.

COMPLAINABOUT

KIDS THESE DAYS.





February 1-5

Main Idea:

Brain Pop

https://www.brainpop.com/english/writing/mainidea/

Inferencing:

Make Inferences Practice and

Assess

Writing:

Edit/ Revise Practice

Vocabulary:

Testing Vocabulary on Google

Classroom

Teacher Table:

"Your Amazing Brain"

TESTING TIPS- Think about the following:

Keys to Good Expository Writing:

- 1. Good paragraph organization
- 2. Thorough (complete) development of ideas
- 3. Control of language usage

Introduction Paragraph Structure

Introduction

Hook- Start your paper with catchy statement about your topic. The job of this sentence is to catch your reader's attention!

Context- Provide information the reader will need to understand the topic.

Thesis Statement-State your topic and what your paper will be about.

Hook (image, striking statement, hyperbole, famous quotation, dialogue, onomatopoeia, alliteration)

Thesis (statement giving 2-3 reasons to support their thoughts)

Body Paragraph Structure

Topic Sentence-Provide the main idea of the paragraph

Supporting Evidence-

Include specific details,

evidence, and commentary that supports your thesis.

Body Paragraphs

Concluding Sentence-

Connects each paragraph with the next to show how ideas work together to support the thesis!

Body Paragraph Structure

(topic sentence, concrete detail, commentary, concluding sentence)

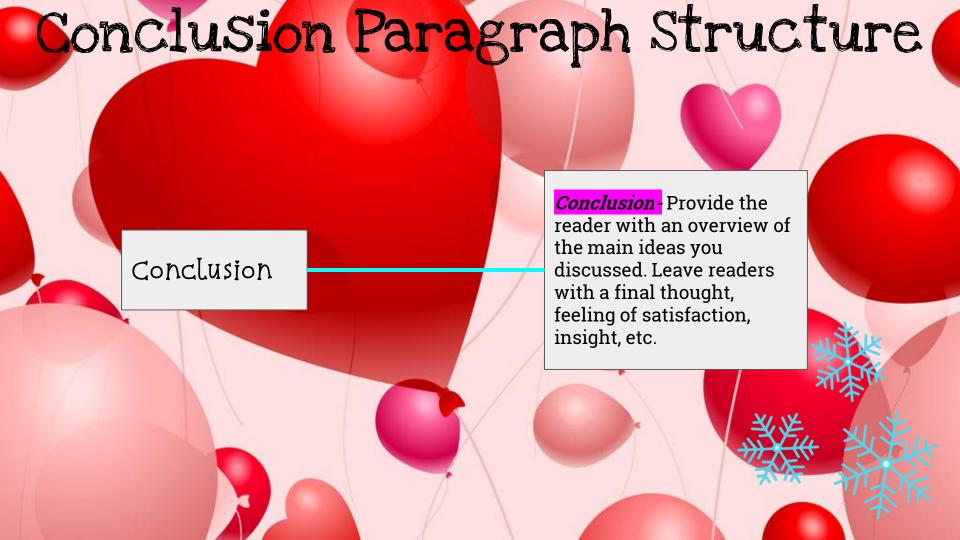
Body Paragraph Evidence

(history, science, books, media, current events, news--not self

Transition Words







Wednesday, February 3



Do Now:

SSR



Objective:

I can apply my research skills to gather information over my topic for the performance task.

I can apply my knowledge of main idea, inferencing, editing and revising, and the dictionary and thesaurus to complete success stations.

Today you will need:

Independent Reading Novel
Reader's AND Writer's Notebook
Pen or Pencil

Homework:

Vocabulary Word Study (Quiz on Quiz on February 12)

Wicked Word Wednesday

Your 2016 in 16 Words. – For the Yearbook

Must be exactly 16 words.

Must be positive and school appropriate.

Can be in any format (song, poem, list, etc.)

44: No Apostrophes--Verbs Ending in s

Proof:

I ___, you ___, he ___s

Example:

(I go, you go, he goes)

The puppy goes where

(I want, you want, he wants)

he wants.

(I am, you are, it is) (I get, you get, it gets)

Another thing is that I can't say anything jokingly to my mom because she gets

(I try, you try, it tries)

offended and tries to give me a holy message!!! No one can take a joke. Also, a lot of



In your writer's notebook, respond to the following question with at least one paragraph. You MUST use a verb ending in "s" three times in your response.

FREEWRITE



Use proofreading marks to edit the above sentence.

Then, rewrite it on your paper correctly!

the first Europeans to settle in Amer. were the Puritans, whom wanted to establish a vary religious society



February 1-5

Main Idea:

Brain Pop

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Assess

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Edit/ Revise Practice

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Teacher Table:

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TESTING TIPS- Think about the following:

Keys to Good Expository Writing:

- 1. Good paragraph organization
- 2. Thorough (complete) development of ideas
- 3. Control of language usage

Performance Task Work Day RESEARCH!

Fill out data collection sheet (ON GOOGLE CLASSROOM) - 3 sources total (2 database articles and 1 book source)

Submit 2 database articles

http://www.noupe.com/inspiration/infographics/creativeexamples-of-infographics.html

Thursday, February 4



Get out MLIDY, a pencil, and a highlighter

Objective:

I can **apply** comprehension, vocabulary, and text structures, to prove **my** understanding of *My Life in Dog Years* on the assessment



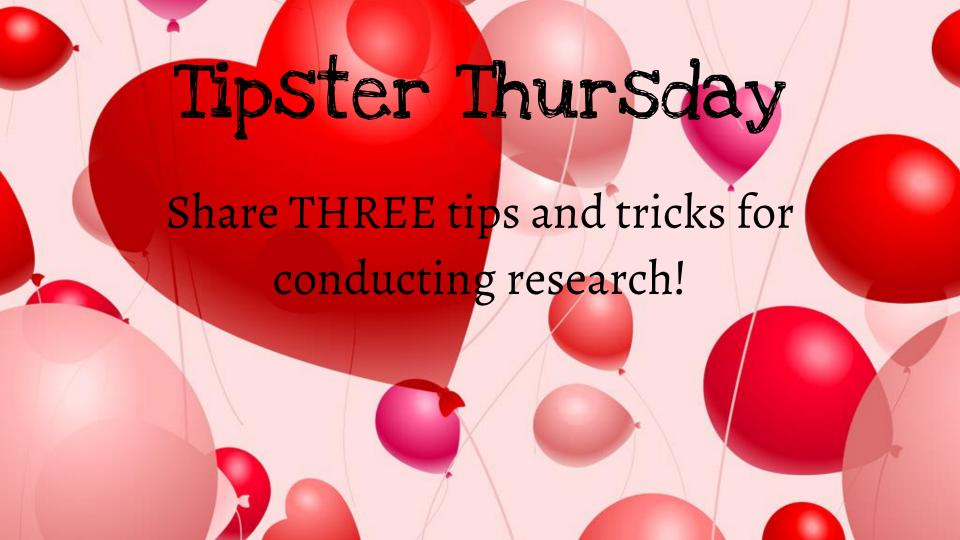
Today you will need:

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Reader's AND Writer's Notebook
Pen or Pencil



Homework:

Vocabulary Word Study (Quiz on Quiz on February 12)





Friday, February 5



Do Now:

SSR Objective:

- I can **apply** my research skills to gather information over my topic for the performance task.
- I can **apply** my knowledge of main idea, inferencing, editing and revising, and the dictionary and thesaurus to complete success stations.



Today you will need:

Independent Reading Novel
Reader's AND Writer's Notebook
Pen or Pencil



Vocabulary Word Study (Quiz on Quiz on February 12)







45: Commas in a Series

Example:

(comma in series)

They had snow, rain,

sleet, and hail.

When I grow up . . .

(commas in a series)

I could be a basketball player, a construction worker, a baby sitter, a soccer player,

(commas in a series) (commas in a series)
a banker, a lawyer, a person who makes video games, a dancer, a singer, a teacher,

(commas in a series) (commas in a series) (commas in a series) (commas in a series) a lawn mower, a hunter, a lacrosse player, a fisher, a football player, an author, a

(commas in a series) (commas in a series) (commas in a series) scientist, a doctor, a guitarist, a desiner, a sports comintator, a basketball coach, a

(commas in a series) (commas in a series) sports cards worker/owner, a principal, a gym teacher, and a counselor. You can do

anything you put your mind to!

If you were forced to spend the rest of your life in a which would you choose and why?



Example:

(friendly letter opening)

Dear John,

(letter opening)
Dear Mrs. Grauer,

I would like to apologize for my behavior yesterday, I know that teachers are here to

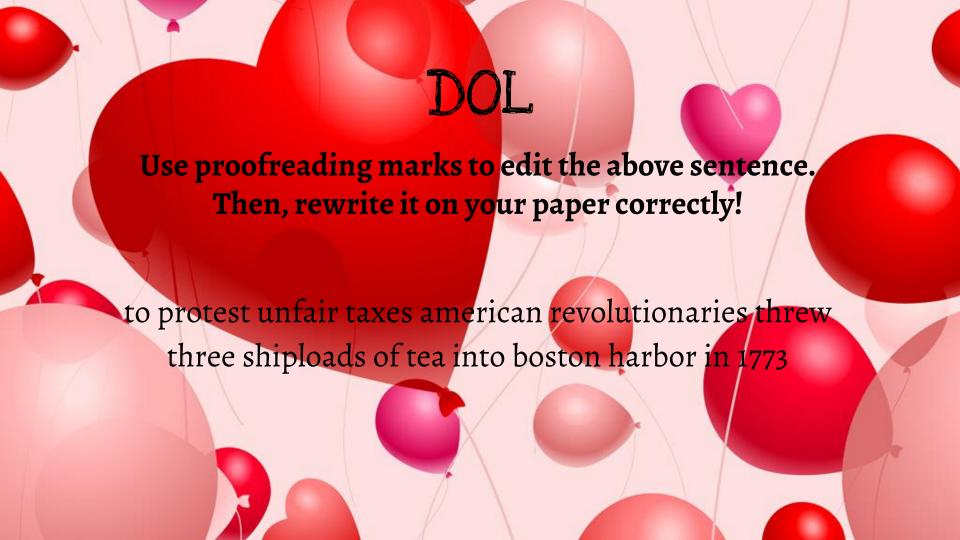
help and I'm sorry for only thinking about the moment of fun, and not how frustrating it

must've been for you . . . eh . . . I'll be respectful again when I write it at lunch.



In your writer's notebook, respond to the following question with at least one paragraph. You MUST use commas in a letter three times in your response.

FREEWRITE



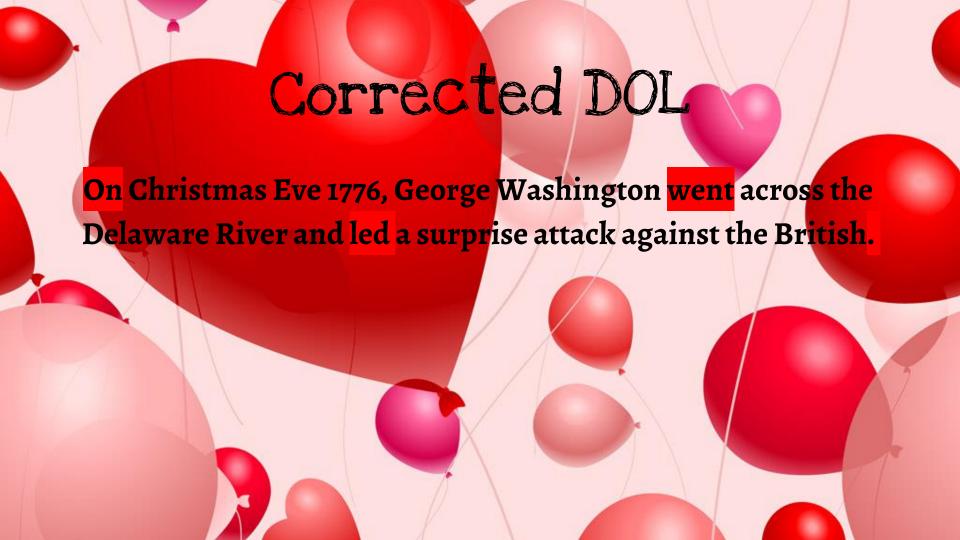




Use proofreading marks to edit the above sentence.

Then, rewrite it on your paper correctly!

on Christmas Eve 1776, George Washington gone across the Delaware River and lead a surprise attack against the British that caught them unaware



February 1-5

Main Idea:

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Teacher Table:

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- 3. Control of language usage

Performance Task Work Day

RESEARCH! – DUE TODAY!!!!

Fill out data collection sheet- 3 sources total (2 database articles and 1 book source)

Submit 2 database articles